

Grade Level	Identifier	Subjectarea	Description
	Leona		Leona Common Core Standards
8	8		Eighth Grade Standards
8	8.M	Mathematics	Mathematics
8	8.NS	Mathematics	The Number System
8	8.NS.01	Mathematics	* Knows that there are numbers that are not rational, and approximates them by rational numbers (8.NS.A.1-2)
8	8.EE	Mathematics	Expressions and Equations
8	8.EE.01	Mathematics	* Works with radicals and integer exponents (8.EE.A.1-4)
8	8.EE.05	Mathematics	* Understands the connections between proportional relationships, lines, and linear equations (8.EE.B.5-6)
8	8.EE.07	Mathematics	* Analyzes and solves linear equations and pairs of simultaneous linear equations (8.EE.C.7-8)
8	8.F	Mathematics	Functions
8	8.F.01	Mathematics	* Defines, evaluates, and compares functions (8.F.A.1-3)
8	8.F.04	Mathematics	* Uses functions to model relationships between quantities (8.F.B.4-5)
8	8.G	Mathematics	Geometry
8	8.G.01	Mathematics	* Understands congruence and similarity using physical models, transparencies, or geometry software (8.G.A.1-5)
8	8.G.06	Mathematics	* Understands and applies the Pythagorean Theorem (8.G.B.6-8)
	8.G.09	Mathematics	* Solves real-world and mathematical problems involving volume of cylinders, cones, and spheres (8.G.C.9)
8	8.SP	Mathematics	Statistics and Probability
8	8.SP.01	Mathematics	* Investigates patterns of association in bivariate data (8.SP.A.1-4)
8	8.LA	Language Arts	Language Arts
8	8.RL	Reading	Reading Literature
8	8.RL.01	Reading	* Utilizes key ideas and details when reading literature (RL.8.1-3)
8	8.RL.04	Reading	* Uses the craft and structure of the text to help understand the literature (RL.8.4-6)
8	8.RL.07	Reading	* Demonstrates an integration of knowledge and ideas to understand the literature (RL.8.7&9)
8	8.RL.10	Reading	* Reads and comprehends literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently (RL.8.10)
8	8.RI	Reading	Reading Informational Text
8	8.RI.01	Reading	* Utilizes key ideas and details when reading Informational Text (RI.8.1-3)
8	8.RI.04	Reading	* Uses the craft and structure of the text to help understand informational text selections (RI.8.4-6)
8	8.RI.07	Reading	* Demonstrates an integration of knowledge and ideas to understand the informational text selection (RI.8.7-9)
8	8.RI.10	Reading	* Reads and comprehends literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently (RI.8.10)
8	8.W	Writing	Writing
8	8.W.01	Writing	* Writes a variety of argumentative type text for different purposes (W.8.1)
8	8.W.02	Writing	* Writes a variety of informative or explanatory type text for different purposes (W.8.2.6.9)
8	8.W.03	Writing	* Writes a variety of narrative type text for different purposes (W.8.3)
8	8.W.04	Writing	* Demonstrates the production and distribution of writing (W.8.4-6)
8	8.W.07	Writing	* Participates in shared research to build and present knowledge (W.8.7-9)

8	8.W.10	Writing	* Writes routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences (W.8.10)
8	8.W.11	Writing	* Correctly spells grade appropriate words
8	8.W.12	Writing	* Writes at grade level
8	8.SL	Speaking and	Speaking and Listening
8	8.SL.01	Speaking and	* Builds comprehension through collaborative conversations about grade 8 topics, texts, and issues (SL.8.1-3)
8	8.SL.04	Speaking and	* Adds a visual or auditory presentation to enhance or to help clarify the knowledge and ideas (SL.8.4-6)
8	8.L	Language	Language
8	8.L.01	Language	* Demonstrates command of the conventions of standard English grammar and usage when writing or speaking (L.8.1-2)
8	8.L.03	Language	* Uses knowledge of language and its conventions when writing, speaking, reading, or listening (L.8.3)
8	8.L.04	Language	* Acquires and uses accurately grade-appropriate general academic and domain-specific words and phrases; gathers vocabulary knowledge when considering a word or phrase important to comprehension or expression (L.8.4-6)
8	8.U	Social Studies	Social Studies
8	8.U.01	Social Studies	* Describes the experiences and documents that led to the American Revolution and analyzes the consequences of this event
8	8.U.02	Social Studies	* Explains the challenges faced by the new nation and analyzes the development of the Constitution as a new plan for governing
8	8.U.03	Social Studies	* Analyzes the challenges the new government faced and the role of political and social leaders in meeting these challenges
8	8.U.04	Social Studies	* Describes and analyzes the nature and impact of the territorial, demographic, and economic growth in the early years of the new nation using maps, charts, and other evidence
8	8.U.05	Social Studies	* Analyzes the growth of antebellum American reform movements
8	8.U.06	Social Studies	* Analyzes and evaluates the early attempts to abolish or contain slavery and to realize the ideals of the Declaration of Independence
8	8.U.07	Social Studies	* Evaluates the multiple causes, key events, and complex consequences of the Civil War
8	8.U.08	Social Studies	* Analyzes the character and consequences of Reconstruction using evidence
8	8.U.09	Social Studies	* Analyzes the major changes in communication, transportation, demography, and urban centers, including the location and growth of cities linked by industry and trade, in the last half of the 19th century
8	8.U.10	Social Studies	* Uses historical perspective to investigate a significant historical topic from United States Eras 3-6 that continues to be an issue in the United States today
8	8.U.11	Social Studies	* Utilizes key ideas and details when reading History and Social Studies text
8	8.U.12	Social Studies	* Uses the craft and structure of the text to help understand the history and social studies related text
8	8.U.13	Social Studies	* Demonstrates an integration of knowledge and ideas to understand the selected history and social studies related text
8	8.U.14	Social Studies	* Reads and comprehends history and social studies related text in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range
8	8.U.15	Social Studies	* Writes a variety of History/Social Studies, Science, and Technical Subjects related text for different purposes
8	8.U.16	Social Studies	* Demonstrates the production and distribution of writing
8	8.U.17	Social Studies	* Participates in shared research to build and present knowledge

8	8.U.18	Social Studies	* Writes routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences
8	8.LB	Comment Cod	Comment Codes
8	8.LB.01	Comment Cod	1. Responds appropriately to verbal instructions
8	8.LB.02	Comment Cod	2. Participates appropriately in whole group activities
8	8.LB.03	Comment Cod	3. Completes in-class/practice work
8	8.LB.04	Comment Cod	4. Shows initiative and uses time constructively
8	8.LB.05	Comment Cod	5. Works well with learning partners and groups
8	8.LB.06	Comment Cod	6. Stays on task and ignores distractions
8	8.LB.07	Comment Cod	7. Seeks help when needed
8	8.LB.08	Comment Cod	8. Works independently
8	8.LB.09	Comment Cod	9. Takes care of materials and belongings
8	8.LB.10	Comment Cod	10. Follows classroom routine
8	8.LB.11	Comment Cod	11. Fails to follow verbal instructions
8	8.LB.12	Comment Cod	12. Negative class influence
8	8.LB.13	Comment Cod	13. Work often late / incomplete
8	8.LB.14	Comment Cod	14. Wastes time and does not pay attention in class
8	8.LB.15	Comment Cod	15. Has trouble working cooperatively with others
8	8.LB.16	Comment Cod	16. Often off task or distracted
8	8.LB.17	Comment Cod	17. Difficulty respecting others
8	8.LB.18	Comment Cod	18. Scored low on test or quiz grades
8	8.LB.19	Comment Cod	19. Does not take care of materials and belongings
8	8.LB.20	Comment Cod	20. Excessive absences and/or tardies
8	8.LB.21	Comment Cod	21. Grade has been adjusted to reflect modified learning goals