

Grade Level	Identifier	Subject area	Description
	Leona		Leona Common Core Standards
5	5		Fifth Grade Standards
5	5.M	Mathematics	Mathematics
5	5.OA	Mathematics	Operations and Algebraic Thinking
5	5.OA.01	Mathematics	* Writes and interprets numerical expressions (5.OA.1-2)
5	5.OA.03	Mathematics	* Analyzes patterns and relationships (5.OA.3)
5	5.NBT	Mathematics	Number and Operations in Base 10
5	5.NBT.01	Mathematics	* Understands the place value system (5.NBT.1-4)
5	5.NBT.05	Mathematics	* Perform operations with multi-digit whole numbers and with decimals to hundredths (5.NBT.5-7)
5	5.NF	Mathematics	Number and Operations: FRACTIONS
5	5.NF.01	Mathematics	* Uses equivalent fractions as a strategy to add and subtract fractions (5.NF.1-2)
5	5.NF.03	Mathematics	* Applies and extends previous understandings of multiplication and division to multiply and divide fractions (5.NF.3-7)
5	5.MD	Mathematics	Measurement and Data
5	5.MD.01	Mathematics	* Converts like measurement units within a given measurement system (5.MD.1)
5	5.MD.02	Mathematics	* Represents and interprets data (5.MD.2)
5	5.MD.03	Mathematics	* Understands concepts of volume and relates volume to multiplication and to addition (5.MD.3-5)
5	5.G	Mathematics	Geometry
5	5.G.01	Mathematics	* Graphs points on the coordinate plane to solve real-world and mathematical problems (5.G.1-2)
5	5.G.03	Mathematics	* Classifies two-dimensional figures into categories based on their properties (5.G.3-4)
5	5.LA	Language Arts	Language Arts
5	5.RF	Reading	Reading Foundational Skills
5	5.RF.03	Reading	* Demonstrates increasing awareness and competence in the areas of phonics and word recognition (RF.5.3)
5	5.RF.04	Reading	* Reads with sufficient accuracy and fluency to support comprehension (RF.5.4)
5	5.RF.05	Reading	* Reads at grade level
5	5.RL	Reading	Reading Literature
5	5.RL.01	Reading	* Utilizes key ideas and details when reading literature (RL.5.1-3)
5	5.RL.04	Reading	* Uses the craft and structure of the text to help understand the literature (RL.5.4-6)
5	5.RL.07	Reading	* Demonstrates an integration of knowledge and ideas to understand the literature (RL.5.7 & 9)
5	5.RL.10	Reading	* Reads and comprehends literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently (RI.5.10)
5	5.RI	Reading	Reading Informational Text
5	5.RI.01	Reading	* Utilizes key ideas and details when reading Informational Text (RI.5.1-3)
5	5.RI.04	Reading	* Uses the craft and structure of the text to help understand informational text selections (RI.5.4-6)
5	5.RI.07	Reading	* Demonstrates an integration of knowledge and ideas to understand the informational text selection (RI.5.7-9)
5	5.RI.10	Reading	* Reads and comprehends informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently (RI.5.10)
5	5.W	Writing	Writing
5	5.W.01	Writing	* Writes a variety of opinion type text for different purposes (W.5.1)

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5	5.W.02	Writing	* Writes a variety of informative or explanatory type text for different purposes (W.5.2)
5	5.W.03	Writing	* Writes a variety of narrative type text for different purposes (W.5.3)
5	5.W.04	Writing	* Demonstrates the production and distribution of writing (W.5.4-6)
5	5.W.07	Writing	* Participates in shared research to build and present knowledge (W.5.7-9)
5	5.W.10	Writing	* Writes routinely over extended time frames, for a range of discipline-specific tasks, purposes, and audiences (W.5.10)
5	5.W.11	Writing	* Correctly spells grade appropriate words
5	5.W.12	Writing	* Writes at grade level
5	5.SL	Speaking and	Speaking and Listening
5	5.SL.01	Speaking and	* Builds comprehension through collaborative conversations about grade 5 topics and texts (SL.5.1-3)
5	5.SL.04	Speaking and	* Adds a visual or auditory presentation to enhance or to help clarify the knowledge and ideas (SL.5.4-6)
5	5.L	Language	Language
5	5.L.01	Language	* Demonstrates command of the conventions of standard English grammar and usage when writing or speaking (L.5.1-2)
5	5.L.03	Language	* Uses the knowledge of language and its conventions when writing, speaking, reading, or listening (L.5.3)
5	5.L.04	Language	* Builds vocabulary acquisition and use to clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content (L.5.4-6)
5	5.U	Social Studies	Social Studies
5	5.U1.01	Social Studies	* Describes the life of peoples living in North America before European exploration (5.U1.1)
5	5.U1.02	Social Studies	* Identifies the causes and consequences of European exploration and colonization (5.U1.2)
5	5.U1.03	Social Studies	* Describes the lives of people living in western Africa prior to the 16th century (5.U1.3)
5	5.U1.04	Social Studies	* Describes the environmental, political, and cultural consequences of the interactions among European, African, and American Indian peoples in the late 15th through 17th century (5.U1.4)
5	5.U1.05	Social Studies	* Compares the regional settlement patterns and describe significant developments in Southern, New England, and Mid-Atlantic colonies (5.U2.1-5)
5	5.U1.06	Social Studies	* Analyzes the development of the slave system in the Americas and its impact on the life of Africans (5.U2.2)
5	5.U1.07	Social Studies	* Distinguishes among and explain the reasons for regional differences in colonial America (5.U2.3)
5	5.U1.08	Social Studies	* Identifies the major political, economic, and ideological reasons for the American revolution (5.U3.1)
5	5.U1.09	Social Studies	* Explains the multi-faced nature of the American Revolution and its consequences (5.U3.2)
5	5.U1.10	Social Studies	* Explains some of the challenges faced by the new nation under the Articles of Confederation and analyzes the development of the United States Constitution (5.U3.3)
5	5.U1.11	Social Studies	* Identifies a problem, analyzes information to solve it, and presents the solution to inform others (5.P3.1 & 5.P4.2)
5	5.SC	Science	Science
5	5.SC.01	Science	* Demonstrates an understanding that scientific inquiry and reasoning involves observing, questioning, investigating, recording, and developing solutions to problems by comparing and contrasting the impact of contact and non-contact forces on the motion of an object
5	5.SC.02	Science	* Describes what happens when two forces (balanced or unbalanced) act upon an object

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5	5.SC.03	Science	* Describes the motion of an object in terms of distance, time, and direction and illustrates how motion can be represented on a graph
5	5.SC.04	Science	* Identifies selected body systems and explains how they work together to perform specific activities
5	5.SC.05	Science	* Classifies organisms based on anatomical features
5	5.SC.06	Science	* Distinguishes between inherited and acquired traits and explains the influence of the environment and genetics on the individual
5	5.SC.07	Science	* Explains how physical characteristics, behavioral characteristics, and environmental events affect survival of organisms
5	5.SC.08	Science	* Explains how the Earth's position and motion cause the seasons and define a year
5	5.SC.09	Science	* Designs a model that describes the position and relationship of the Sun, the planets, and other objects of the solar system and explains how gravity affects them
5	5.LB	Comment Cod	Comment Codes
5	5.LB.01	Comment Cod	1. Responds appropriately to verbal instructions
5	5.LB.02	Comment Cod	2. Participates appropriately in whole group activities
5	5.LB.03	Comment Cod	3. Completes in-class/practice work
5	5.LB.04	Comment Cod	4. Shows initiative and uses time constructively
5	5.LB.05	Comment Cod	5. Works well with learning partners and groups
5	5.LB.06	Comment Cod	6. Stays on task and ignores distractions
5	5.LB.07	Comment Cod	7. Seeks help when needed
5	5.LB.08	Comment Cod	8. Works independently
5	5.LB.09	Comment Cod	9. Takes care of materials and belongings
5	5.LB.10	Comment Cod	10. Follows classroom routine
5	5.LB.11	Comment Cod	11. Fails to follow verbal instructions
5	5.LB.12	Comment Cod	12. Negative class influence
5	5.LB.13	Comment Cod	13. Work often late / incomplete
5	5.LB.14	Comment Cod	14. Wastes time and does not pay attention in class
5	5.LB.15	Comment Cod	15. Has trouble working cooperatively with others
5	5.LB.16	Comment Cod	16. Often off task or distracted
5	5.LB.17	Comment Cod	17. Difficulty respecting others
5	5.LB.18	Comment Cod	18. Scored low on test or quiz grades
5	5.LB.19	Comment Cod	19. Does not take care of materials and belongings
5	5.LB.20	Comment Cod	20. Excessive absences and/or tardies
5	5.LB.21	Comment Cod	21. Grade has been adjusted to reflect modified learning goals